



pLatform for INnovation in Natural science onlinE education

Didactic Unit (DU)/Lesson plan

Lawn and Meadow

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OVERALL DESCRIPTION

Sections	Description
1. Topic/DU Title	LAWNS AND MEADOWS
2. Brief description of the DU	The DU introduces pupils to the differences and similarities between lawn and meadow. Pupils will watch a video about the topic and then build their lawn on paper. Finally, pupils create a story about the animals in the meadow
3. Beneficiaries	Pupils age from 6 to 8
4. Total hours	2 weeks: 8 hours
5. Situation problem / reality or authentic task	The pupil is required making a drawing and acting out the story of life in a meadow.
6. Aim/s	<ul style="list-style-type: none"> • Understanding the similarities and differences of flora and fauna in lawns and meadows.
7. Subjects	Sciences, Art L1, L2, drama
8. Expected results	A booklet about the lawn and the meadow

WORKPLAN

Phase/Title / Lessons	Brief description	Subjects	Objectives	Knowledge and Competences	Educational strategy	Tools and resources	Setting*	Evaluation and assessment	Duration
Find the differences and the similarities between lawn and meadow	Children watch a video about lawn and meadow and all together talk about the differences and similarities	Science, L1		Watch and listen carefully pieces of information about the topic Discuss the facts to find about lawns and meadows.	Interactive strategy	Video from LINNEO project NATURAL MEADOWS AND LAWNS	Classroom Tablets or computers	Pupils must complete a worksheet where they match the pictures and vocabulary	2 hours
Make your lawn and your meadow.	The teacher gives the children two photocopies with one meadow and one lawn and one photocopy with some pictures to colour and to cut and paste in the correct photocopy	Sciences, art		Cut and colour correctly. Know the similarities and differences of the flora and fauna for the two environments.	Individual work	Photocopies Colours Scissors and glue	Classroom	.	2 hours

Phase/Title / Lessons	Brief description	Subjects	Objectives	Knowledge and Competences	Educational strategy	Tools and resources	Setting*	Evaluation and assessment	Duration
One day in the lawn or meadow	1.Students watch the video of the hungry caterpillar	L1, L2		Being able to create and role-play a tale.	Collaborative activity in small groups	Youtube video from Illuminated films THE HUNGRY CATERPILLAR Based on Eric Carle's picture book	Classroom Tablets or computers		2 hours
	2. In groups pupils write and draw the story of one of the animals of the lawn or the meadow; pupils prepare a booklet with the story. Afterwards groups tell the whole class their story, acting it out.	Science, L1, drama		Understanding the chronology of events in a story	Individual work	Tool for preparing the booklet. (e.g. Bristol cardboard, scissors, pencils, felt tip pens, paper, tape).	Classroom	Authentic assessment: Children act out stories. Pupils complete a self-evaluation questionnaire created by the teacher.	

	3. Each pupil writes the names of the animals in English.	Science L1, L2		Knowing the general vocabulary of animals and plants in English				Worksheet: unscramble, match and colour Annexed	
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*Setting: organisation of classroom space (physical and virtual) functional to the activity, provision of resources (technological and others), management of resources.

Unscramble, match and colour

OXF _____

RIKTEC _____

TAN _____

REDBAG _____

GOGH HEED _____

BIBRAT _____

LOW _____

GORF _____

DREAD _____

BIRON _____

